

Christmas Course Sample Timetable 2018 - Week 1

Time	Monday 24 th Dec	Thursday 27 th Dec	Friday 28 th Dec
9 – 10.40 am	<p>Speaking : expressing opinions and views based around a conversation between a psychologist and patient's session Pronunciation: Listening and practising stress patterns and long vowel sounds</p>	<p>Listening : documentary - "The Loch Ness Monster and Scottish folklore" +vocabulary +discussion around traditions and superstitions</p>	<p>Vocab: technology Vocabulary for describing the functionality of our favourite gadgets; iPads, mobile phones, fitbits Grammar: gerunds for describing what things do, i.e. it use my phone for texting my friends, I use Facebook for staying in touch Listening and pron: Listen to a song and complete a gap fill task, notice how some words are pushed together to sound like something else. Practise the lyrics from the song and work on pronunciation connected speech</p>
Learner Outcomes	<p>I will have discussed the answers to a psychological questionnaire and</p> <p>I will have practised stressing the correct syllables</p>	<p>I will have developed my listening skills, learnt a wide range of vocabulary and answered a set of questions around the theme of traditions</p>	<p>I will be able to describe different gadgets and explain what they do.</p> <p>I will have listened to a song and practised my own pronunciation.</p>
11.00 -12.40 pm	<p>Social life Read emails between friends trying to make plans containing phrasal verbs to talk about free time (let down, treat to, get up to..) and exchange notes with classmates to make plans using the language.</p> <p>Christmas Eve: learning Christmas songs and discussing what happens on Christmas Eve in your country.</p>	<p>Christmas decorations: put up/ take down the tree, star, fairy, angel, tinsel etc.</p> <p>Vocabulary: Art and culture Collocations, expressions and phrasal verbs to describe, books, films and artwork</p> <p>Critiques and reviews</p>	<p>Shopping Asking for help in a shop; for different sizes, colours, functions etc through a role-play where a shopping list is provided.</p>
Learner Outcomes	<p>I will have used new phrasal verbs used to talk about my free time and arrange a meeting with a friend.</p>	<p>I will have practised new vocabulary to expand my repertoire of expression used to talk about art and culture</p>	<p>I'll be able to ask for help in a shop and explain what I'm looking for.</p>
LUNCH	Lunch Break	Lunch Break	Lunch Break
Social Activity	<p>Tti Christmas celebrations with mince pies, Prosecco and Christmas songs.</p>	<p>National Gallery and Christmas Tree at Trafalgar Square</p>	<p>West End Sales!</p> <p>Oxford Street, Regent Street, Carnaby Street-sale shopping!</p>
H/work	<p>Presentation – Prepare a 2 minute presentation reporting your Christmas in the UK – you can bring photos and videos if you want</p>	<p>e-learning Reading and Listening</p>	<p>Further grammar practise – Gerunds and Infinitives</p>

*The school will be closed on 25th and 26th December 2018

Christmas Course Sample Timetable 2018 – Week 2

Time	Monday 31 st Dec	Wednesday 2 nd Jan	Thursday 3 rd Jan	Friday 4 th Jan
9.00 - 10.40 am	<p>Grammar: Future forms Review future forms; <i>will, be going to</i>, present continuous, and related time expressions.</p> <p>Speaking: making plans for New Year's Eve, plan a party.</p>	<p>London this week Using the internet and TimeOut magazine, select events that you might want to go to and record new vocab.</p> <p>Vocab: prepositional adjectives to describe myself, i.e; I'm fascinated by..., I'm keen on...</p>	<p>Grammar: past modals of deduction; <i>should've, would've, could've, might've</i></p> <p>Speaking: read about a crime committed in the last century, discuss how the consequences might have been different if the characters had made different choices.</p>	<p>Vocabulary: Personality <i>Vocabulary Introvert, extrovert, flamboyant, eccentric</i> Reading an article on fame. Looking at adjectives easily confused in English.</p>
Learner Outcomes	I will have practised using the future forms to make arrangements and plans for the future, and practised using 'party' vocab, i.e. <i>make a playlist, hire a DJ, blow up balloons</i>	I will have used an authentic material to get information about what is happening in London and make some plans I will have discussed what I like and don't like doing making use of prepositional adjectives.	I will be able to use past modals to talk about how changes to past events might have led to different consequences.	I will have had extend oral practise using easily confused adjectives and consolidated my knowledge of personality vocab.
11.00 – 12.40 pm	<p>Bad habits Language for describing bad habits, i.e. dropping litter, eating with your mouth open, your own bad habits and what bad habits annoy you in other people.</p>	<p>Pre-excursion activity Winter market- language and vocabulary required to complete a 'scavenger hunt' type activity at the market.</p>	<p>Food and restaurants Read a restaurant review containing common collocations and then use them to speak about their own diets.</p>	<p>Directions Vocabulary for describing where things are and how to get there in a town. Christmas shopping: students discuss how Christmas is marketed in their own country and what is the meaning of Christmas.</p>
Learner Outcomes	I will have practised new vocabulary and collocations related to habits and discussed what 'gets on my nerves'.	I'll be more confident asking questions and asking for information when speaking to traders at the market.	I will have expanded my knowledge of collocations related to food and diet.	I will have practised asking for and giving directions in the street.
LUNCH	Lunch Break	Lunch Break	Gastro Pub Lunch	Lunch Break
Social Activity	New Year Celebrations at Tti School.	South Bank Winter Festival		Walking Tour Covent Garden
H/W	Further Grammar Practice of Future Forms	Further Preposition Practice – Internet Research on What's Happening in My City followed by presentation.	Write a restaurant review of pub lunch	E-learning listening and reading

*The school will be closed on 1st January 2019