

## B2 First - 12-Week Preparation Course Syllabus

The syllabus should be used as a guide to help you support your students in providing practise for all question types, developing language skills, and inputting vocab and grammar over the 12 weeks. Then you should be better able to target students' specific areas of weakness as highlighted through practice and the mock exams. All resources used were published either after 2015 or with the new 2015 specifications in mind, which is the last time that the exam B2 First Examination was modified. All of the principal resources used are listed below:

- ✓ **GOLD, First, New Edition, 2015, Pearson (This is the main coursebook of reference; see details below)**
- ✓ **B2 First 4, 2020, Cambridge**
- ✓ **First 3, 2018, Cambridge**
- ✓ **First 2, 2016, Cambridge**

### About the Exam

Listening Paper	
Question types	Skills
<ul style="list-style-type: none"> <li>Multiple matching</li> <li>Sentence completion</li> <li>Multiple choice: short extracts</li> <li>Multiple choice: conversation/ interview</li> </ul>	<ul style="list-style-type: none"> <li>Determining the relationship/ attitude/opinion of speakers</li> <li>determining main points</li> <li>determining details, purpose, locations of speech</li> <li>determining gist/ function</li> </ul>

Reading and Use of English Paper			
Question types	Skills	Vocab	Grammar
<ul style="list-style-type: none"> <li>Multiple-choice cloze</li> <li>Open cloze</li> <li>Word formation</li> <li>Key word transformations</li> <li>Multiple-choice questions</li> <li>Gapped text</li> <li>Multiple matching</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary (see right)</li> <li>Grammar (see right)</li> <li>determining details, opinions, attitudes</li> <li>organising a text</li> <li>determining tone, purpose, implication</li> <li>determining main ideas</li> <li>understanding text structure, cohesion, coherence, reference</li> </ul>	<ul style="list-style-type: none"> <li>See topics above</li> <li>Verb/ noun collocations</li> <li>phrasal verbs</li> <li>formation of adjectives</li> <li>idioms</li> <li>prefixes/ suffixes</li> <li>expressions with <i>get</i></li> <li>linking words and expressions</li> <li>word-building</li> <li>adjectives and verbs with prepositions</li> <li>compound adjectives</li> <li>verbs with similar meanings</li> </ul>	<ul style="list-style-type: none"> <li>Present tenses</li> <li>past habits</li> <li>verb patterns</li> <li>narrative forms</li> <li>articles</li> <li>passive forms</li> <li>future forms</li> <li>perfect tenses</li> <li>modals</li> <li>reporting verbs</li> <li>conditionals</li> <li>participles</li> </ul>

Writing Paper	
Task types	Skills
<b>Part 1</b> <ul style="list-style-type: none"> <li>discursive essay</li> </ul> <b>Part 2</b> <ul style="list-style-type: none"> <li>Informal email</li> <li>Article</li> <li>Review</li> </ul>	<ul style="list-style-type: none"> <li>Selecting formal, informal or semi-formal language</li> <li>using linkers for contrast</li> <li>engaging the reader</li> <li>expressing and supporting ideas</li> <li>expressing and supporting opinions</li> <li>text organisation and format</li> <li>structuring a paragraph</li> </ul>
<ul style="list-style-type: none"> <li>Report</li> <li>Letter of application</li> </ul>	<ul style="list-style-type: none"> <li>making recommendations</li> <li>using functional language</li> <li>proofreading and editing</li> </ul>

Speaking Paper	
Task types	Skills
<b>Part 1: interview</b>	<ul style="list-style-type: none"> <li>Giving personal information; free time, work, study etc.</li> <li>responding appropriately</li> </ul>
<b>Part 2: Long turn</b>	<ul style="list-style-type: none"> <li>Organising ideas coherently and cohesively</li> <li>Avoiding hesitation and repetition</li> <li>expressing and supporting opinions</li> <li>describing and comparing</li> </ul>
<b>Part 3: Collaborative task</b>	<ul style="list-style-type: none"> <li>Inviting a partner to speak</li> <li>responding to a partner's ideas/ suggestions; opposing/ agreeing</li> <li>expressing and justifying ideas</li> <li>speculating/ evaluating</li> <li>negotiating and concluding</li> </ul>
<b>Part 4: Discussion</b>	<ul style="list-style-type: none"> <li>Expressing and justifying opinions</li> <li>agreeing/ disagreeing</li> </ul>

**Syllabus:** B2 First

**CEFR Level:** B2

**Coursebook:** Gold First, New Edition, 2015

Weeks	Unit	Language Focus	Skills Focus	Use of English
1	1	Present simple and continuous Present habit: be used to / get used to Habits in the past  Vocab: Free time Phrasal verbs with take Deducing words in context	Reading: Gapped text (part 6) Writing: Informal email (Part 2) Listening: Multiple matching (Part 3) Speaking: Interview (Part 1)	Multiple choice cloze (Part 1)
2	2	Adverbs and adjectives; Extreme adjectives, modifiers and intensifiers. Verb patterns  Vocab: Formation of adjectives, phrasal verbs	Reading: Multiple matching (part 7) Writing: Essay (Part 1) Listening: Multiple choice (Part 4) Speaking: Collaborative task (part 3)	Word formation (part 3)
3	3	Using modifiers for comparison Comparing quantities Present perfect and past simple, present perfect simple or continuous?	Reading: Multiple choice (Part 5) Writing: Article (Part 2) Listening: Sentence completion (part 2) Speaking: Long turn (part 2)	Open cloze (part 2)

		Vocab: Money -ed adjectives and propositions		
4	4	Articles; definite and zero. Narrative forms  Vocab: Compound words, negative prefixes with adjectives, idioms – the body	Reading: Multiple Matching (Part 7) Writing: Essay (Part 1) Listening: Multiple choice (Part 4) Speaking: Collaborative task (Part 3)	Word formation (Part 3)
5	5	Expressions of quantity, subject/verb agreement Passive forms, passive reporting verbs  Vocab: Food	Reading: Multiple choice (Part 5) Writing: Review (Part 2) Listening: Sentence completion (Part 2) Speaking: Long turn (Part 2)	Open close (Part 2)
6	6	Future Forms Future perfect and continuous	Reading: Gapped text (Part 6) Writing: Report (Part 2) Listening: Multiple choice: short extracts Speaking: Discussion (Part 4)	Multiple choice cloze (Part 1)
7	7	Modal verbs Relative clauses, so such, too, enough, very  Vocab: phrasal verbs, describing places, travel collocations	Reading: Multiple matching (Part 3) Writing: Essay (Part 1) Listening: Multiple choice (Part 4) Speaking: Long turn (Part 2)	Key transformation (Part 4)
8	8	Reporting verbs; say, tell, speak Reporting statements, reported questions and imperatives  Vocab: Collocations and phrasal verbs with work Linking words and expressions Concrete and abstract nouns	Reading: Multiple matching (Part 7) Writing: Letter of application (Part 2) Listening: Multiple matching (part 3) Speaking: Collaborative task and discussion (Parts 3 and 4)	Word formation (Part 3)
9	9	Conditional forms Third conditional  Vocab: chance, opportunity, word building, success and failure	Reading: Gapped text (Part 6) Writing: Essay (Part 1) Listening: Multiple Choice (Part 4) Speaking: Discussion (part 4)	Word formation (Part 3)
10	10	Conditional linking words; Participles  Vocab: Compound adjectives personality; Easily confused adjectives; phrasal verbs with come	Reading: Multiple choice (Part 5) Writing: Article (Part 2) Listening: Multiple matching (Part 3) Speaking: Collaborative task (Part 3)	Multiple choice cloze (Part 1)
11	11	Mixed conditionals; Hypothetical meaning	Reading: Gapped text (Part 6) Writing: Review (Part 2)	Word formation (Part 3)

		Vocab: pre-fixes that change meaning; Adjectives and verbs with prepositions; Phrasal verbs with off	Listening: Multiple choice (short extract) Speaking: Long turn (Part 2)	
12	12	Obligation, prohibition and necessity; Reflexive pronouns; Have/get something done  Vocab: Cybercrime; shopping online	Reading: Multiple choice (Part 5) Writing: Report (Part 2) Listening: Sentence completion (Part 2) Speaking: Discussion (Part 4)	Open cloze (Part 2)