



C1 Advanced 12-week preparation course syllabus

The syllabus should be used as a guide to help you support your students in providing practice for all question types, developing language skills, and inputting vocabulary and grammar over the 12 weeks. Then you should be better able to target students' specific areas of weakness as highlighted through practice and the mock exams. Lessons are built around a wide range of up-to-date resources. All resources used were published after 2015, which is the last time that the C1 Advanced Examination was modified. All of the principal resources used are listed below:

- ✓ **GOLD, C1 Advanced, New Edition, 2019, Pearson (This is the main coursebook of reference; see details below)**
- ✓ **Advanced Expert, 3rd Edition, 2015, Pearson**
- ✓ **C1 Advanced Trainer 2, 2020, Cambridge**
- ✓ **Advanced Trainer, 2nd Edition, 2015, Cambridge**
- ✓ **C1 Advanced 4, 2021, Cambridge**
- ✓ **Advanced 3, 2018, Cambridge**
- ✓ **Advanced 2, 2016, Cambridge**

Listening Paper		
Question types	Skills	
<ul style="list-style-type: none"> Multiple matching Sentence completion Multiple choice: short extracts Multiple choice: conversation/ interview 	<ul style="list-style-type: none"> Determining the relationship/ attitude/opinion of speakers determining main points determining details, purpose, locations of speech determining gist/ function 	

Reading and Use of English Paper			
Question types	Skills	Vocab	Grammar
<ul style="list-style-type: none"> Multiple-choice cloze Open cloze Word formation Key word transformations Multiple-choice cross-text multiple matching Gapped text Multiple matching 	<ul style="list-style-type: none"> Vocabulary (see right) Grammar (see right) determining details, opinions, attitudes organising a text determining tone, purpose, implication determining main ideas understanding text structure, cohesion, coherence, reference 	<ul style="list-style-type: none"> See topics above Verb/ noun collocations phrasal verbs fixed phrases formation of adjectives idioms prefixes/ suffixes expressions with <i>get</i> linking words and expressions word-building adjectives and verbs with prepositions compound adjectives verbs with similar meanings frequently confused words dependent prepositions 	<ul style="list-style-type: none"> Present tenses past habits verb patterns narrative forms articles passive forms causatives future forms perfect tenses modals reporting verbs conditionals participles participle clauses inversion relative clauses

Writing Paper		
Task types	Skills	
Part 1 <ul style="list-style-type: none"> discursive essay Part 2 <ul style="list-style-type: none"> Letter Review Report Proposal Email 	<ul style="list-style-type: none"> Selecting formal, informal or semi-formal language using linkers for contrast engaging the reader expressing and supporting ideas expressing and supporting opinions text organisation and format structuring a paragraph making recommendations using functional language proofreading and editing 	

Speaking Paper		
Task types	Skills	
Part 1: Interview	<ul style="list-style-type: none"> Giving personal information; free time, work, study etc responding appropriately 	
Part 2: Long turn	<ul style="list-style-type: none"> Organising ideas coherently and cohesively Avoiding hesitation and repetition expressing and supporting opinions describing and comparing 	
Part 3: Collaborative task	<ul style="list-style-type: none"> Inviting a partner to speak responding to a partner's ideas/ suggestions; opposing/ agreeing expressing and justifying ideas speculating/ evaluating 	
Part 4: Discussion	<ul style="list-style-type: none"> Expressing and justifying opinions agreeing/ disagreeing 	

Weeks	Units	Language Focus	Skills Focus
1	1 – Where we live	Grammar: Verbs in perfect and continuous forms, stative verbs, conjunctions Vocabulary: Expressions with <i>space</i> and <i>room</i> , compound words Use of English: Multiple-choice cloze (part 1)	Reading: Multiple choice (part 5) Writing: Essay (part 1) Listening: Multiple matching (part 4) Speaking: Interview (part 1)
2	2 – The art of conversation	Grammar: Review of narrative tenses, defining and non-defining relative clauses Vocabulary: Communication collocations, adjectives: ways of	Reading: Gapped text (part 7) Writing: Proposal (part 2)

		<p>speaking</p> <p>Use of English: Word formation (part 3)</p>	<p>Listening: Multiple choice (part 1)</p> <p>Speaking: Long turn (part 2)</p>
3	3 – Ages and stages	<p>Grammar: Future forms, introductory <i>it</i></p> <p>Vocabulary: Stages of life, working out meaning from context</p> <p>Use of English: Multiple-choice cloze (part 1)</p>	<p>Reading: Cross-text multiple matching (part 6)</p> <p>Writing: Report (part 2)</p> <p>Listening: Multiple choice (part 3)</p> <p>Speaking: Collaborative task and discussion (parts 3 and 4)</p>
4	4 – No pain without gain	<p>Grammar: Verb patterns: <i>-ing</i>/infinitive, modal verbs</p> <p>Vocabulary: Verb/noun collocations, working out meaning from context</p> <p>Use of English: Key word transformation (part 4)</p>	<p>Reading: Multiple choice (part 5)</p> <p>Writing: Essay (part 1)</p> <p>Listening: Sentence completion (part 2)</p> <p>Speaking: Collaborative task and discussion (parts 3 and 4)</p>
5	5 – The feel-good factor	<p>Grammar: Substitution and ellipsis, hypothetical meanings</p> <p>Vocabulary: Prefix <i>mis-</i> and false opposites, sentence adverbs</p>	<p>Reading: Multiple matching (part 8)</p> <p>Writing: Review (part 2)</p>

		Use of English: Open cloze (part 2)	Listening: Multiple choice (part 3) Speaking: Long turn (part 2)
6	6 – Living with the past	Grammar: Comparing, modifying adverbs Vocabulary: Adjective/noun collocations, prefixes and suffixes Use of English: Word formation (part 3)	Reading: Multiple choice (part 5) Writing: Essay (part 1) Listening: Multiple choice (part 1) Speaking: Long turn (part 2)
7	7 – The hard sell	Grammar: Review of conditionals, conditionals: advanced features Vocabulary: Collocations: sales and marketing, collocations with <i>go</i> , working out meaning from context Use of English: Multiple-choice cloze (part 1)	Reading: Gapped text (part 7) Writing: Report (part 2) Listening: Multiple choice (part 3) Speaking: Collaborative task and discussion (parts 3 and 4)
8	8 – Passing through	Grammar: Reporting speech, verb patterns with reporting verbs, impersonal reporting verbs	Reading: Cross-text multiple matching (part 6) Writing:

		Vocabulary: Describing trends Use of English: Word formation (part 3)	Proposal (part 2) Listening: Sentence completion (part 2) Speaking: Long turn (part 2)
9	9 – Reading the mind	Grammar: Future in the past, future in the past: advanced features Vocabulary: Expressions with <i>brain</i> and <i>mind</i> , working out meaning from context Use of English: Open cloze (part 2)	Reading: Gapped text (part 7) Writing: Email (part 2) Listening: Multiple matching (part 4) Speaking: Long turn (part 2)
10	10 – A perfect match	Grammar: <i>Whoever, whatever</i> , etc, participle clauses Vocabulary: Expressions for describing compatibility Use of English: Open cloze (part 2)	Reading: Multiple choice (part 5) Writing: Formal letter (part 2) Listening: Multiple matching (part 4) Speaking: Collaborative task and discussion (parts 3 and 4)
11	11 – Face value	Grammar: Passive forms, linking adverbials	Reading: Cross-text multiple matching (part 6)

		Vocabulary: Words to describe emotions Use of English: Open cloze (part 2)	Writing: Essay (part 1) Listening: Multiple choice (part 3) Speaking: Long turn (part 2)
12	12 – Brilliant ideas	Grammar: Cohesion, emphasis with inversion Vocabulary: Multi-part verbs, expressions with <i>matter</i> Use of English: Key word transformation (part 4)	Reading: Gapped text (part 7) Writing: Essay (part 1) Listening: Sentence completion (part 2) Speaking: All parts