

Level A2

Level A2 is where the majority of descriptors stating social functions are to be found, like use simple everyday polite forms of greeting and address; react to news; handle very short social exchanges; ask and answer personal and work questions; make and respond to invitations; discuss and make arrangements to meet; make and accept offers. Here too are to be found descriptors on getting out and about, like: make simple transactions; ask for basic information, i.e about travel; use public transport; ask and give directions, ask for and provide everyday goods and services.

Global

Students can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Self-Assessment for Learners

Listening

I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.

Reading

I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.

Spoken Interaction

I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

Spoken Production

I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.

Writing

I can write short, simple notes and messages relating to matters in areas of immediate need. I can write a very simple personal letter, for example thanking someone for something.

Learner Outcomes

Students at this level will be able to use the following:

Functions and notions

Describing habits and routines

Describing past experiences

Describing people, places and things

Obligation and Necessity

Suggestions, advice, invitations and offers

Requests and Arrangements to meet people

Grammar

Adjectives – comparative, superlative, Demonstrative, -ed and -ing

Adverbs of frequency

Adverbial phrases of time, place and frequency including word order

Articles – with countable and uncountable nouns

Countables and Uncountables: much/many

Determiners

Future time (will and going to)

Present Continuous for future arrangements

Imperatives

Modals – can/could

Modals – possibility, obligation and necessity

Past simple, Past continuous and Used to

Possessives and Possessive pronouns

Prepositional phrases and Prepositions of time

Present Simple, Continuous and Perfect

Questions

Gerunds and Infinitives

Conditionals – Zero and First

Phrasal verbs - common

Discourse Markers

Connecting words expressing cause and effect, contrast

Linkers: sequential past time

Vocabulary

Adjectives – personality, description and feelings

Food and drink

Things in the town, travel and services

Topics

Education, Hobbies, Pastimes and Holidays

Leisure Activities and Shopping

Work and jobs

Learner Training

Vocabulary acquisition, storage and recording

Becoming more comfortable with monolingual dictionary

Awareness of note taking skills

Awareness of skimming and scanning reading skills

Increased awareness on how to infer the meaning of unknown words using context

Increased familiarity with phonemic chart – layout, voiced/unvoiced, individual vowel sounds

Study Skills

Record and revise vocabulary regularly

Choose the right place and time to study

Create a timetable to study and weekly goals

Use folders, dividers, colour pens, highlighters

Organise revision get-togethers.

Use video and voice recorder for fluency and pronunciation practice.

Syllabus: Elementary

CEFR Level: A2

Coursebook: English File 4th Edition

Weeks	Units	Language Focus	Skills Focus
1	1A 1B 1C	<u>Grammar</u> : verb <i>to be</i> , possessive adjectives <u>Vocabulary</u> : days of the week, numbers 1-20, countries, classroom language	<u>Practical English</u> : Checking into a hotel. <u>Writing</u> : Application form
2	2A 2B 2C	<u>Grammar</u> : singular and plural nouns, adjectives, imperatives <u>Vocabulary</u> : things, in, on, under, colours, modifiers, feelings	<u>Listening</u> : Specific information. Video listening
3	3A 3B 3C	<u>Grammar</u> : present simple, worder order questions <u>Vocabulary</u> : verb phrases, book dinner, jobs, question words	<u>Practical English</u> : Buying a coffee <u>Writing</u> : A personal profile
4	4A 4B 4C	<u>Grammar</u> : possessive 's, whose?, preposition of time, position of adverbs <u>Vocabulary</u> : family, daily routine, months	<u>Listening</u> : Specific information Writing: An article
5	5A 5B	<u>Grammar</u> : can / can't, present continuous, present simple or present continuous?	<u>Practical English</u> : Buying clothes.

Progress test 5	5C	<u>Vocabulary</u> : the weather and seasons	<u>Writing</u> : Posting on social media
6	6A 6B 6C	<u>Grammar</u> : object pronouns, like + (verb+ing), present simple or present continuous <u>Vocabulary</u> : words in a story, the date, ordinal numbers, music	<u>Listening</u> : For detail Writing: An informal email
Progress test 6			
7	7A 7B 7C	<u>Grammar</u> : Past simple of be, past simple regular verbs, irregular verbs <u>Vocabulary</u> : word formation, past time expressions, go, have, get	<u>Practical English</u> : Asking the way.
Progress test 7			
8	8A 8B 8C	<u>Grammar</u> : Past simple, regular and irregular, there is/there are, some, any, there was/there were <u>Vocabulary</u> : irregular verbs, the house, prepositions of place and movement	<u>Listening</u> : For specific information, video listening Writing: Describing your home
Progress test 8			
9	9A 9B 9C	<u>Grammar</u> : Countable/uncountable nouns, a/an, some / any, quantifiers; how much / how many, a lot <u>Vocabulary</u> : food and drink, food containers, high numbers	<u>Practical English</u> : Ordering a meal.
Progress test 9			
10	10A 10B 10C	<u>Grammar</u> : Superlative adjectives, be going to, future time expressions	<u>Listening</u> : Listening for detail

Progress test 10		<u>Vocabulary</u> : Places and buildings, city holidays, verb patterns	<u>Writing</u> : Advert for home town
11	11A 11B 11C	<u>Grammar</u> : Adverbs, verb + to + infinitive <u>Vocabulary</u> : common adverbs, verbs that take the infinitive, phones and internet	<u>Practical English</u> : Getting to the airport <u>Listening</u> : For specific information
Progress test 11			
12	12A 12B 12C	<u>Grammar</u> : present perfect, present perfect of past simple, revision: question formation <u>Vocabulary</u> : irregular past participles, learning irregular verbs	<u>Listening</u> : Listening for detail
Progress test 12	ECT		
End of course test			