

OpUp Learning London

Level C1

What seems to characterise **Level C1** is good access to a broad range of language, which allows fluent, spontaneous, almost effortless communication. The discourse skills characterising the previous band continue to be evident at Level C1 with an emphasis on more fluency to produce smoothly flowing, well-structured speech.

Global

Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

Self-Assessment for learners

Listening

I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.

Reading

I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.

Spoken Interaction

I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.

Spoken Production

I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

Writing

I can express myself in clear, well- structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select style appropriate to the reader in mind.



CEFR level descriptor and Global Scale Learner Self-Assessment Learner Outcomes 12 Week coursebook syllabus

Learner Outcomes

Students at this level will be able to use the following:

Functions::

Conceding a point

Critiquing and reviewing constructively

Defending a point of view persuasively

Developing an argument systematically

Emphasizing a point, feeling, issue

Expressing attitudes and feelings precisely

Expressing certainty, probability, doubt

Expressing opinions tentatively, hedging

Expressing reaction, e.g. indifference

Expressing shades of opinion and certainty

Responding to counterarguments

Speculating and hypothesising about causes,

consequences etc.

Synthesising, evaluating and glossing information

Grammar

Futures (revision)

Inversion with negative adverbials

Mixed conditionals in past, present and future

Modals in the past

Narrative tenses for experience, incl. passive

Passive forms, all

Phrasal verbs, especially splitting Wish/if only regrets

Discourse Markers

Linking devices, logical markers

Markers to structure and signpost

formal and informal speech and writing

Vocabulary

Approximating (vague language)

Collocation

Colloquial language

Differentiated use of vocabulary

Eliminating false friends

Formal and informal registers

Idiomatic expressions

Topics

Arts Books and literature

Film

Media

News, lifestyles and current affairs

Scientific developments

Technical and legal language

Learner Training

Alternative memory / associative techniques

Word building

Synonyms / antonyms

Keeping a record of collocations

Continue use of dictionary to distinguish separability of

multi-word verbs

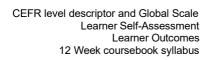
Inferring meaning of unknown words via context

Study Skills

Expand strategies to record vocabulary: mind maps, spider-

grams and summaries.

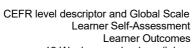
Academic Study Skills – thinking critically, note takin





Syllabus: Advanced CEFR Level: C1 Coursebook: English File 4th Edition

Weeks	Units	Language Focus	Skills Focus
1	1A 1B	<u>Grammar</u> : have: lexical and grammatical uses; discourse markers	Colloquial English: talking about work and family
Progress test 1		<u>Vocabulary:</u> personality; work	<u>Pron and Speaking:</u> Using a dictionary and the rhythm of English
2	2A	Grammar: the past; habitual events	Writing: A job application
	2B	and specific incidents; word building: abstract nouns	Pron and Speaking: Word stress with suffixes and sound – spelling
Progress test 2		<u>Vocabulary:</u> pronouns, lexical areas	relationships
3	3A 3B	Grammar: get; discourse markers (2); adverbs and adverbial expressions	<u>Colloquial English:</u> talking about history
Progress test 3		Vocabulary: Phrases with get; conflict and warfare	Pron and Speaking: Identifying attitudes; stress in word families
4	4A	<u>Grammar:</u> adding emphasis: inversion;	Writing: An Article
•	4B	speculation and deduction	
Progress test 4		Vocabulary: describing books and films; sounds and the human voice	<u>Pron and Speaking</u> : foreign words; consonant clusters
5	5A	Grammar: distancing; unreal uses of	Colloquial English: talking about stress
	5B	past tenses	and relaxation
Progress test 5		<u>Vocabulary:</u> expressions with time; money	Pron and Speaking: linking in short phrases; silent consonants
6	6A	<u>Grammar:</u> verb + object + infinitive or	Writing: A review
Progress test 6	6B	gerund; conditional sentences	Pron and Speaking: main and
riogiess test o		<u>Vocabulary:</u> compound adjectives; phones and technology; adjectives + prepositions	secondary stress – individual sounds /æ and /ʌ/
7	7A 7B	<u>Grammar:</u> permission, obligation and necessity; perception and sensation	<u>Colloquial English:</u> talking about illustration
Progress test 7		<u>Vocabulary:</u> word formation: suffixes; art, colour idioms	Pron and Speaking: intonation and linking in exclamations; -ure
1 Togicos test /			
8	8A	Grammar: advanced gerunds and	Writing: A proposal



12 Week coursebooks syllabus



	8B	infinitives; expressing future plans and arrangements	Pron and Speaking: /ə/; homophones
Progress test 8		<u>Vocabulary:</u> health and medicine, similes; travel and tourism	
9	9A	Grammar: ellipsis; nouns	Colloquial English: talking about insects and animals
Progress test 9A		<u>Vocabulary:</u> animal matters	Pron and Speaking: auxiliary verbs and to: weak forms
10	9B	<u>Grammar:</u> compound and possessive forms	Writing: a discursive essay: a balanced argument
Progress test 9B		Vocabulary: preparing food	<u>Pron and Speaking</u> : words with silent syllables
11	10A	Grammar: relative clauses	Writing: a discursive essay: taking sides
Progress test 10A		<u>Vocabular:</u> word building: adjectives, nouns and verbs.	Pron and Speaking: homographs
12	10B	Grammar: adding emphasis: cleft sentences	Writing: a formal email
End of course test		<u>Vocabulary:</u> words that are often confused	Pron and Speaking: intonation in cleft sentences



CEFR level descriptor and Global Scale Learner Self-Assessment Learner Outcomes 12 Week coursebooks syllabus